

Johannesburg-Lewiston High School



P.A. 25/NCLB Annual Report

2010 - 2011

Non-Discrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773

August 29, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Johannesburg-Lewiston High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting our website, www.jlas.org, or you may review a copy at the high school office.

For 2010-2011, Johannesburg-Lewiston High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following additional information:

- Enrollment in our school is open to both students who reside within the district boundaries and 'school of choice' students who reside outside of the district boundaries. 'School of choice' students are required to enroll prior to the published enrollment deadline dates. All students follow the same course selection procedures, and placement in classes is based on availability and any course pre-requisites.
- The 3-5 year School Improvement Plan currently lists the following goals:
 - To reduce the percentage of students who fail each English class during the marking period and semester to below 25%.
 - For each grade level, increase the number of students who achieve the college readiness score on each successive EPAS (EXPLORE, PLAN, ACT) assessment by a minimum of five students.
 - To reduce the failure rate for the entire math department to below 25% for each marking period and each semester.
 - To achieve an average score on the PLAN Math test of 17 for general education students and 14 for special education students.
 - To achieve an average score on the PLAN Science test of 22.
 - To develop an advanced placement United States History course for 11th grade students. Special emphasis will be placed on students to take and pass the A.P. test at the end of each semester for college credit.
 - To continue to improve the level of communication between the school and the home, and to promote a welcoming atmosphere to our parents and visitors.

Progress continues to be made in these areas, and the goals are updated annually by the High School Improvement Team (HSIT) which includes parents and staff.

- Two Career and Technical Education (CTE) programs are currently offered to students at the high school – *Business Administration Management and Operations*, and *Construction Trades*. These programs are available to all students enrolled at the high school.
- The high school follows the Michigan Merit Curriculum (MMC) which is mandated by the State of Michigan. Any variances to this curriculum are carried out on an individual student basis through an approved personal curriculum as mandated by the state. A copy of the Michigan Merit Curriculum is available for review in the Principal's office.
- For the past several years, our school has administered two national-norm referenced achievement tests to our students – the EXPLORE test to freshmen and the PLAN test to sophomores. In the spring of the 2010/11 school year, we began administering the PLAN to freshmen and the EXPLORE to 8th graders. The results from these tests are located in Addendum A at the back of the Annual Education Report.
- 129 (59%) of our students were represented by parents/guardians at parent-teacher conferences during the 2010/11 school year. During the 2009/10 school year, 61% of our students were represented by parents/guardians at parent-teacher conferences.
- During the 2010/11 school year, 15 (28%) juniors and 12 (32%) seniors enrolled in 65 post-secondary classes through the dual enrollment program. Classes were taken at Kirtland Community College, North Central Michigan College, and Henry Ford Community College. During the 2009/10 school year, 27 students enrolled in 56 post-secondary classes through the dual enrollment program.
- Our school does not currently offer any college equivalent classes such as advanced placement (AP) or international baccalaureate (IB) courses.

Johannesburg-Lewiston High School is pleased with the progress that our students have made during the 2010-2011 school year. As we move forward, we must continue to set high standards and work as a community to achieve the goals and results that we expect at JLHS. Please do not hesitate to contact me regarding any information that is contained in the attached report.

Sincerely,

Rick Holt
Principal
Johannesburg-Lewiston High School

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	97.7%	65.2%	71.4%	71.4%	0%	71.4%	23.8%	4.8%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	59.6%	59.6%	3.8%	55.8%	28.8%	11.5%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	70.7%	70.7%	0%	70.7%	24.4%	4.9%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	58.8%	58.8%	3.9%	54.9%	29.4%	11.8%
English Language Arts / Reading	11	Female	2009-10	95.8%	68%	78.3%	78.3%	0%	78.3%	21.7%	0%
English Language Arts / Reading	11	Female	2010-11	100%	66%	61.3%	61.3%	3.2%	58.1%	25.8%	12.9%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	63.2%	63.2%	0%	63.2%	26.3%	10.5%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	57.1%	57.1%	4.8%	52.4%	33.3%	9.5%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	95%	48.5%	52.6%	52.6%	0%	52.6%	36.8%	10.5%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	42.9%	42.9%	0%	42.9%	33.3%	23.8%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	97.7%	50.4%	61.9%	61.9%	2.4%	59.5%	23.8%	14.3%
Mathematics	11	All Students	2010-11	100%	52%	53.8%	53.8%	15.4%	38.5%	11.5%	34.6%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	61%	61%	2.4%	58.5%	24.4%	14.6%
Mathematics	11	White	2010-11	100%	59.3%	52.9%	52.9%	15.7%	37.3%	11.8%	35.3%
Mathematics	11	Female	2009-10	95.8%	48.3%	65.2%	65.2%	0%	65.2%	21.7%	13%
Mathematics	11	Female	2010-11	100%	50.9%	51.6%	51.6%	16.1%	35.5%	19.4%	29%
Mathematics	11	Male	2009-10	100%	52.5%	57.9%	57.9%	5.3%	52.6%	26.3%	15.8%
Mathematics	11	Male	2010-11	100%	53.1%	57.1%	57.1%	14.3%	42.9%	0%	42.9%
Mathematics	11	Economically Disadvantaged	2009-10	95%	30.4%	52.6%	52.6%	0%	52.6%	21.1%	26.3%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	38.1%	38.1%	0%	38.1%	4.8%	57.1%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	78.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	81.8%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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**2010/11 Johannesburg-Lewiston High School
Annual Education Report
Addendum A**

PLAN Results – 2010/11 (Administered during the spring to freshmen students)

Mean scores		English	Math	Reading	Science	Composite
JLHS	All students	15.7	18.2	17.3	19.0	17.7
JLHS	Females	17.0	18.3	18.0	19.4	18.3
JLHS	Males	14.5	18.2	16.6	18.6	17.2
Nation	All students	16.9	17.4	16.9	18.2	17.5

PLAN Results – 2009/10 (Administered in the fall to sophomore students)

Mean scores		English	Math	Reading	Science	Composite
JLHS	All students	16.1	17.8	16.5	19.2	17.5
JLHS	Females	16.9	18.0	17.6	19.0	18.0
JLHS	Males	15.2	17.6	15.2	19.5	17.0
Nation	All students	16.9	17.4	16.9	18.2	17.5

PLAN Results – 2008/09 (Administered in the fall to sophomore students)

Mean scores		English	Math	Reading	Science	Composite
JLHS	All students	16.0	17.0	16.5	18.9	17.3
JLHS	Females	17.3	17.3	17.5	19.3	18.0
JLHS	Males	14.7	16.6	15.4	18.5	16.5
Nation	All students	16.9	17.4	16.9	18.2	17.5

EXPLORE Results – 2010/2011 (Administered in the spring to 8th grade students)

Mean scores		English	Math	Reading	Science	Composite
JLHS	All students	14.7	15.7	15.5	17.1	15.9
JLHS	Females	15.3	15.9	16.2	17.7	16.4
JLHS	Males	13.9	15.3	14.3	16.2	15.0
Nation	All students	14.9	15.7	14.6	16.4	15.5

EXPLORE Results – 2009/10 (Administered in the fall to freshmen students)

Mean scores		English	Math	Reading	Science	Composite
JLHS	All students	15.2	16.1	15.7	17.0	16.1
JLHS	Females	15.7	16.1	16.0	17.3	16.4
JLHS	Males	14.4	16.2	15.2	16.5	15.6
Nation	All students	15.5	16.3	15.3	16.9	16.1

EXPLORE Results – 2008/09 (Administered in the fall to freshmen students)

Mean scores		English	Math	Reading	Science	Composite
JLHS	All students	15.4	15.9	14.7	17.1	15.9
JLHS	Females	16.5	15.7	15.5	17.4	16.4
JLHS	Males	14.2	16.1	13.8	16.8	15.3
Nation	All students	15.5	16.3	15.3	16.9	16.1