

Johannesburg Elementary/Middle School



P.A. 25/NCLB Annual Report

2010 - 2011

Non-Discrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773

August 30, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Johannesburg Elementary/Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Thomas Hausbeck for assistance.

The AER is available for you to review electronically by visiting the following web site www.jlas.org or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Johannesburg Elementary/Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

- Students attending the Johannesburg Elementary/Middle School are enrolled based upon residence or schools of choice applications.
- Currently the Johannesburg Elementary/Middle School has writing, math, and reading in the schools' 3-5 year school improvement plan. Additionally, science and social studies are monitored to ensure gains in student achievement continue.
- Johannesburg Elementary/Middle School has no specialized schools.
- A copy of the core curriculum guidelines is available at www.michigan.gov/mde.
- Students in grades Kindergarten through 5th are assessed in reading several times throughout the year. Year end summary results are reported in the table below:

Percentage of Students Reading At or Above Grade Level	
Grade	Year End Summary Results
Kindergarten	79%
1 st	96%
2 nd	95%
3 rd	96%
4 th	67%
5 th	69%

- The percentage of parents representing students at parent/teacher conferences are as follows:

	K-5	6-8
Fall	98%	78%
Winter	95%	56% (student led)

The Johannesburg Elementary/Middle School is proud to announce the awarding of an "A" grade by the Michigan Department of Education for the 2010-2011 school year. Congratulations to our parents, staff, and to the entire Johannesburg School community. We look forward to working together for the benefit of our students in the coming year.

Sincerely,

Thomas Hausbeck
Principal
Johannesburg Elementary/Middle School

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesbur-Lewiston Elementary/Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	85.5%	96%	48%	48%	4%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	94.9%	100%	71.4%	28.6%	0%	0%
English Language Arts / Reading	03	White	2009-10	100%	92.7%	88.1%	96%	48%	48%	4%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	94.8%	100%	71.4%	28.6%	0%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	90.6%	91.7%	50%	41.7%	8.3%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.2%	100%	72.7%	27.3%	0%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	80%	100%	46.2%	53.8%	0%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	93.9%	100%	70%	30%	0%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	80%	91.7%	50%	41.7%	8.3%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	93.8%	100%	70%	30%	0%	0%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	92.4%	100%	41.7%	58.3%	0%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	82.5%	92%	36%	56%	8%	0%
English Language Arts / Reading	04	White	2009-10	100%	88.9%	92.4%	100%	41.7%	58.3%	0%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	82.1%	92%	36%	56%	8%	0%

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston Elementary/Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2009-10	<10	86.1%	89.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	87%	91.2%	92.9%	42.9%	50%	7.1%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	94.6%	100%	40%	60%	0%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	69.6%	90.9%	27.3%	63.6%	9.1%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	89.2%	100%	50%	50%	0%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	77.8%	81.8%	27.3%	54.5%	18.2%	0%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	84.4%	91.7%	29.2%	62.5%	4.2%	4.2%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	93.7%	96.4%	28.6%	67.9%	0%	3.6%
English Language Arts / Reading	05	White	2009-10	100%	89.8%	83.9%	91.7%	29.2%	62.5%	4.2%	4.2%
English Language Arts / Reading	05	White	2010-11	100%	89%	93.7%	96.4%	28.6%	67.9%	0%	3.6%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	82.5%	93.3%	33.3%	60%	6.7%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	92.3%	100%	50%	50%	0%	0%
English Language Arts / Reading	05	Male	2009-10	<10	83.5%	87.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	94.6%	94.4%	16.7%	77.8%	0%	5.6%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	76.9%	90.9%	18.2%	72.7%	9.1%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	90.9%	100%	38.5%	61.5%	0%	0%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	88.7%	96.7%	43.3%	53.3%	3.3%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	80.6%	88%	40%	48%	8%	4%
English Language Arts / Reading	06	White	2009-10	100%	91.1%	88.5%	96.7%	43.3%	53.3%	3.3%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	82%	88%	40%	48%	8%	4%
English Language Arts / Reading	06	Female	2009-10	100%	90%	91.2%	94.7%	42.1%	52.6%	5.3%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	82.1%	93.8%	50%	43.8%	0%	6.3%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	85.7%	100%	45.5%	54.5%	0%	0%
English Language Arts / Reading	06	Male	2010-11	<10	81.2%	78.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	78.1%	90.9%	18.2%	72.7%	9.1%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	<10	75.6%	72.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	86.2%	100%	54.2%	45.8%	0%	0%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	90%	90%	41.4%	48.6%	7.1%	2.9%

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English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	87.1%	100%	52.2%	47.8%	0%	0%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	89.9%	89.9%	40.6%	49.3%	7.2%	2.9%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	86.5%	100%	45.5%	54.5%	0%	0%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	88.9%	88.9%	41.7%	47.2%	8.3%	2.8%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	85.7%	100%	61.5%	38.5%	0%	0%
English Language Arts / Reading	07	Male	2010-11	100%	75%	91.2%	91.2%	41.2%	50%	5.9%	2.9%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	<10	72.4%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	85.4%	85.4%	26.8%	58.5%	9.8%	4.9%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	91.8%	95.7%	39.1%	56.5%	4.3%	0%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	88.7%	88.7%	35.2%	53.5%	9.9%	1.4%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	White	2009-10	100%	86.9%	93.3%	95.7%	39.1%	56.5%	4.3%	0%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	88.6%	88.6%	35.7%	52.9%	10%	1.4%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	93.5%	100%	40%	60%	0%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	88.4%	88.4%	46.5%	41.9%	11.6%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	90%	92.3%	38.5%	53.8%	7.7%	0%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	89.3%	89.3%	17.9%	71.4%	7.1%	3.6%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	<10	75%	88.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	86.8%	86.8%	26.3%	60.5%	10.5%	2.6%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	100%	100%	44%	56%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	94.9%	95.2%	61.9%	33.3%	4.8%	0%
Mathematics	03	White	2009-10	100%	96.9%	100%	100%	44%	56%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	94.8%	95.2%	61.9%	33.3%	4.8%	0%
Mathematics	03	Female	2009-10	100%	94.8%	100%	100%	41.7%	58.3%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	88.5%	90.9%	27.3%	63.6%	9.1%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	46.2%	53.8%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	100%	100%	100%	0%	0%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	100%	100%	41.7%	58.3%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	90.6%	90%	60%	30%	10%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	93.9%	95.8%	37.5%	58.3%	4.2%	0%

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Mathematics	04	All Students	2010-11	100%	91.5%	96.5%	100%	40%	60%	0%	0%
Mathematics	04	White	2009-10	100%	95.1%	93.9%	95.8%	37.5%	58.3%	4.2%	0%
Mathematics	04	White	2010-11	100%	94.3%	96.4%	100%	40%	60%	0%	0%
Mathematics	04	Female	2009-10	<10	92.9%	89.7%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	91.6%	100%	100%	35.7%	64.3%	0%	0%
Mathematics	04	Male	2009-10	100%	91.6%	97.3%	93.3%	33.3%	60%	6.7%	0%
Mathematics	04	Male	2010-11	100%	91.3%	91.3%	100%	45.5%	54.5%	0%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	91.9%	91.7%	41.7%	50%	8.3%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	97.2%	100%	36.4%	63.6%	0%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	82.8%	83.3%	54.2%	29.2%	16.7%	0%
Mathematics	05	All Students	2010-11	100%	79.9%	92.1%	92.9%	21.4%	71.4%	7.1%	0%
Mathematics	05	White	2009-10	100%	84.3%	82.3%	83.3%	54.2%	29.2%	16.7%	0%
Mathematics	05	White	2010-11	100%	85.1%	92.1%	92.9%	21.4%	71.4%	7.1%	0%
Mathematics	05	Female	2009-10	100%	79.6%	80%	80%	53.3%	26.7%	20%	0%
Mathematics	05	Female	2010-11	100%	80.1%	84.6%	90%	30%	60%	10%	0%
Mathematics	05	Male	2009-10	<10	79.4%	87.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	100%	79.7%	97.3%	94.4%	16.7%	77.8%	5.6%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	74.4%	72.7%	27.3%	45.5%	27.3%	0%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	90.9%	92.3%	23.1%	69.2%	7.7%	0%
Mathematics	06	All Students	2009-10	100%	82%	93.5%	96.7%	66.7%	30%	3.3%	0%
Mathematics	06	All Students	2010-11	100%	84.5%	85.5%	88%	60%	28%	12%	0%
Mathematics	06	White	2009-10	100%	87.5%	93.4%	96.7%	66.7%	30%	3.3%	0%
Mathematics	06	White	2010-11	100%	88.8%	85.2%	88%	60%	28%	12%	0%
Mathematics	06	Female	2009-10	100%	83%	94.1%	94.7%	63.2%	31.6%	5.3%	0%
Mathematics	06	Female	2010-11	100%	86.2%	79.5%	81.3%	68.8%	12.5%	18.8%	0%
Mathematics	06	Male	2009-10	100%	81.1%	92.9%	100%	72.7%	27.3%	0%	0%
Mathematics	06	Male	2010-11	<10	82.9%	95.7%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	90.6%	100%	54.5%	45.5%	0%	0%
Mathematics	06	Economically Disadvantaged	2010-11	<10	76.5%	72.7%	<10	<10	<10	<10	<10

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Mathematics	07	All Students	2009-10	100%	82.2%	92.3%	100%	66.7%	33.3%	0%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	91.4%	91.4%	64.3%	27.1%	8.6%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	91.9%	100%	69.6%	30.4%	0%	0%
Mathematics	07	White	2010-11	100%	89.1%	91.3%	91.3%	63.8%	27.5%	8.7%	0%
Mathematics	07	Female	2009-10	100%	82.6%	91.9%	100%	63.6%	36.4%	0%	0%
Mathematics	07	Female	2010-11	100%	86.3%	91.7%	91.7%	72.2%	19.4%	8.3%	0%
Mathematics	07	Male	2009-10	100%	81.7%	92.9%	100%	69.2%	30.8%	0%	0%
Mathematics	07	Male	2010-11	100%	82.9%	91.2%	91.2%	55.9%	35.3%	8.8%	0%
Mathematics	07	Economically Disadvantaged	2009-10	<10	72.4%	88.6%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	87.8%	87.8%	51.2%	36.6%	12.2%	0%
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	82%	95.7%	73.9%	21.7%	0%	4.3%
Mathematics	08	All Students	2010-11	100%	78%	83.1%	83.1%	50.7%	32.4%	14.1%	2.8%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	83.3%	95.7%	73.9%	21.7%	0%	4.3%
Mathematics	08	White	2010-11	100%	83.6%	82.9%	82.9%	50%	32.9%	14.3%	2.9%
Mathematics	08	Female	2009-10	100%	70.6%	83.9%	100%	70%	30%	0%	0%
Mathematics	08	Female	2010-11	100%	78.1%	79.1%	79.1%	55.8%	23.3%	16.3%	4.7%
Mathematics	08	Male	2009-10	100%	70%	80%	92.3%	76.9%	15.4%	0%	7.7%
Mathematics	08	Male	2010-11	100%	77.8%	89.3%	89.3%	42.9%	46.4%	10.7%	0%
Mathematics	08	Economically Disadvantaged	2009-10	<10	56.3%	72.2%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	76.3%	76.3%	36.8%	39.5%	21.1%	2.6%
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	89.1%	87.5%	70.8%	16.7%	12.5%	0%
Science	05	All Students	2010-11	100%	78.1%	95.2%	96.4%	50%	46.4%	3.6%	0%

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Science	05	White	2009-10	100%	87.5%	90.3%	87.5%	70.8%	16.7%	12.5%	0%
Science	05	White	2010-11	100%	85.5%	95.2%	96.4%	50%	46.4%	3.6%	0%
Science	05	Female	2009-10	100%	81.1%	85%	80%	60%	20%	20%	0%
Science	05	Female	2010-11	100%	78.6%	92.3%	100%	40%	60%	0%	0%
Science	05	Male	2009-10	<10	80.8%	95.8%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	100%	77.5%	97.3%	94.4%	55.6%	38.9%	5.6%	0%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	82.1%	72.7%	54.5%	18.2%	27.3%	0%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	93.9%	92.3%	46.2%	46.2%	7.7%	0%
Science	08	All Students	2009-10	100%	75.9%	86.9%	87%	52.2%	34.8%	13%	0%
Science	08	All Students	2010-11	100%	78.1%	85.9%	85.9%	40.8%	45.1%	9.9%	4.2%
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	86.7%	87%	52.2%	34.8%	13%	0%
Science	08	White	2010-11	100%	84.1%	85.7%	85.7%	41.4%	44.3%	10%	4.3%
Science	08	Female	2009-10	100%	77%	93.5%	100%	50%	50%	0%	0%
Science	08	Female	2010-11	100%	79.4%	81.4%	81.4%	44.2%	37.2%	11.6%	7%
Science	08	Male	2009-10	100%	74.9%	80%	76.9%	53.8%	23.1%	23.1%	0%
Science	08	Male	2010-11	100%	76.9%	92.9%	92.9%	35.7%	57.1%	7.1%	0%
Science	08	Economically Disadvantaged	2009-10	<10	63.1%	83.3%	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	78.9%	78.9%	28.9%	50%	18.4%	2.6%
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston Elementary/Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston Elementary/Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston Elementary/Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston Elementary/Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Johannesburg-Lewiston Elementary/Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10	<10