

Lewiston Elementary School



P.A. 25/NCLB Annual Report

2010 - 2011

Non-Discrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773

August 30, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Lewiston Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact us for assistance.

The AER is available for you to review electronically by visiting the following web site, www.jlas.org, or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Lewiston Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

- Students attending the Lewiston School are enrolled based upon residence or school of choice applications.
- The Lewiston School currently has reading, writing, and math as goal areas in the school's 3-5 year improvement plan.
- There are no specialized schools at Lewiston School.
- A copy of the core curriculum guidelines is available at www.michigan.gov/mde.
- Three times each year, all students in kindergarten through fifth grade are assessed in reading. The results of the 2010/11 reading assessments are reported in the table below:

Percentage of Students Reading At or Above Grade Level			
Grade	Fall	Mid-Year	Spring
K	NA	NA	76
1	52	66	97
2	61	92	91
3	62	83	97
4	83	84	97
5	94	92	100

- The percent of students being represented by parents or guardians at the 2010-2011 parent/teacher conferences is indicated below:

Fall (traditional)	95%	
Spring (student led 3 rd – 8 th)	91%	

The Lewiston School is proud to report an 'A' grade for the 2010-2011 school year as determined by the Michigan Department of Education. Congratulations are in order for the students and the entire school community. Thank you, and keep up the good work.

Sincerely,

Linda Arbogast
Principal
Lewiston Elementary School

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	85.5%	78.4%	24.3%	54.1%	18.9%	2.7%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	94.9%	92.1%	31.6%	60.5%	7.9%	0%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	88.1%	82.4%	26.5%	55.9%	14.7%	2.9%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	94.8%	91.9%	29.7%	62.2%	8.1%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	90.6%	90%	30%	60%	10%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.2%	93.3%	40%	53.3%	6.7%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	80%	64.7%	17.6%	47.1%	29.4%	5.9%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	93.9%	91.3%	26.1%	65.2%	8.7%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	80%	73.9%	17.4%	56.5%	21.7%	4.3%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	93.8%	90.9%	27.3%	63.6%	9.1%	0%

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	92.4%	88.1%	42.9%	45.2%	9.5%	2.4%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	82.5%	75%	18.8%	56.3%	15.6%	9.4%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	92.4%	88.1%	42.9%	45.2%	9.5%	2.4%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	82.1%	74.2%	19.4%	54.8%	16.1%	9.7%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	89.7%	85%	35%	50%	10%	5%
English Language Arts / Reading	04	Female	2010-11	100%	87%	91.2%	90%	15%	75%	10%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	94.6%	90.9%	50%	40.9%	9.1%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	69.6%	50%	25%	25%	25%	25%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	89.2%	84%	36%	48%	12%	4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	77.8%	76%	16%	60%	12%	12%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	84.4%	80%	47.5%	32.5%	12.5%	7.5%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	93.7%	91.4%	57.1%	34.3%	2.9%	5.7%
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	83.9%	78.9%	47.4%	31.6%	13.2%	7.9%
English Language Arts / Reading	05	White	2010-11	100%	89%	93.7%	91.4%	57.1%	34.3%	2.9%	5.7%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	82.5%	76%	44%	32%	12%	12%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	92.3%	87.5%	50%	37.5%	0%	12.5%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	87.5%	86.7%	53.3%	33.3%	13.3%	0%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	94.6%	94.7%	63.2%	31.6%	5.3%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	76.9%	71.4%	39.3%	32.1%	17.9%	10.7%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	90.9%	85%	50%	35%	5%	10%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	88.7%	81.3%	28.1%	53.1%	12.5%	6.3%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	80.6%	75.7%	35.1%	40.5%	16.2%	8.1%
English Language Arts / Reading	06	Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	88.5%	80.6%	29%	51.6%	12.9%	6.5%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	82%	77.8%	36.1%	41.7%	13.9%	8.3%
English Language Arts / Reading	06	Female	2009-10	100%	90%	91.2%	86.7%	33.3%	53.3%	13.3%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	82.1%	73.9%	30.4%	43.5%	17.4%	8.7%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	85.7%	76.5%	23.5%	52.9%	11.8%	11.8%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	78.3%	78.6%	42.9%	35.7%	14.3%	7.1%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	78.1%	71.4%	14.3%	57.1%	19%	9.5%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	72.7%	66.7%	25%	41.7%	20.8%	12.5%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	All Students	2009-10	100%	82%	86.2%	78%	48.8%	29.3%	9.8%	12.2%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	87.1%	79.5%	48.7%	30.8%	7.7%	12.8%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	86.5%	80.8%	65.4%	15.4%	7.7%	11.5%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	85.7%	73.3%	20%	53.3%	13.3%	13.3%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	80%	73.1%	46.2%	26.9%	15.4%	11.5%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	91.8%	89.5%	28.9%	60.5%	5.3%	5.3%
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	93.3%	91.9%	29.7%	62.2%	2.7%	5.4%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	93.5%	90.5%	42.9%	47.6%	9.5%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	90%	88.2%	11.8%	76.5%	0%	11.8%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	88.9%	88.9%	18.5%	70.4%	3.7%	7.4%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	100%	100%	41.7%	58.3%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	94.9%	94.7%	42.1%	52.6%	5.3%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	100%	100%	42.4%	57.6%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	94.8%	94.6%	40.5%	54.1%	5.4%	0%
Mathematics	03	Female	2009-10	100%	94.8%	100%	100%	50%	50%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	88.5%	86.7%	33.3%	53.3%	13.3%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	31.3%	68.8%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	100%	100%	47.8%	52.2%	0%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	100%	100%	36.4%	63.6%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	90.6%	90.9%	45.5%	45.5%	9.1%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	93.9%	92.9%	57.1%	35.7%	4.8%	2.4%
Mathematics	04	All Students	2010-11	100%	91.5%	96.5%	93.8%	21.9%	71.9%	6.3%	0%
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	93.9%	92.9%	57.1%	35.7%	4.8%	2.4%
Mathematics	04	White	2010-11	100%	94.3%	96.4%	93.5%	22.6%	71%	6.5%	0%
Mathematics	04	Female	2009-10	100%	92.9%	89.7%	85%	45%	40%	10%	5%
Mathematics	04	Female	2010-11	100%	91.6%	100%	100%	30%	70%	0%	0%
Mathematics	04	Male	2009-10	100%	91.6%	97.3%	100%	68.2%	31.8%	0%	0%
Mathematics	04	Male	2010-11	100%	91.3%	91.3%	83.3%	8.3%	75%	16.7%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	91.9%	92%	40%	52%	4%	4%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	97.2%	96%	20%	76%	4%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	82.8%	82.5%	62.5%	20%	12.5%	5%
Mathematics	05	All Students	2010-11	100%	79.9%	92.1%	91.4%	65.7%	25.7%	5.7%	2.9%
Mathematics	05	Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	82.3%	81.6%	60.5%	21.1%	13.2%	5.3%
Mathematics	05	White	2010-11	100%	85.1%	92.1%	91.4%	65.7%	25.7%	5.7%	2.9%
Mathematics	05	Female	2009-10	100%	79.6%	80%	80%	60%	20%	12%	8%
Mathematics	05	Female	2010-11	100%	80.1%	84.6%	81.3%	56.3%	25%	12.5%	6.3%
Mathematics	05	Male	2009-10	100%	79.4%	87.5%	86.7%	66.7%	20%	13.3%	0%
Mathematics	05	Male	2010-11	100%	79.7%	97.3%	100%	73.7%	26.3%	0%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	74.4%	75%	57.1%	17.9%	17.9%	7.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	90.9%	90%	60%	30%	5%	5%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	93.5%	90.6%	65.6%	25%	9.4%	0%
Mathematics	06	All Students	2010-11	100%	84.5%	85.5%	83.8%	51.4%	32.4%	16.2%	0%
Mathematics	06	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	93.4%	90.3%	67.7%	22.6%	9.7%	0%
Mathematics	06	White	2010-11	100%	88.8%	85.2%	83.3%	52.8%	30.6%	16.7%	0%
Mathematics	06	Female	2009-10	100%	83%	94.1%	93.3%	73.3%	20%	6.7%	0%
Mathematics	06	Female	2010-11	100%	86.2%	79.5%	78.3%	52.2%	26.1%	21.7%	0%
Mathematics	06	Male	2009-10	100%	81.1%	92.9%	88.2%	58.8%	29.4%	11.8%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Male	2010-11	100%	82.9%	95.7%	92.9%	50%	42.9%	7.1%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	90.6%	85.7%	52.4%	33.3%	14.3%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	72.7%	75%	41.7%	33.3%	25%	0%
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	92.3%	87.8%	36.6%	51.2%	12.2%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	91.9%	87.2%	35.9%	51.3%	12.8%	0%
Mathematics	07	Female	2009-10	100%	82.6%	91.9%	88.5%	50%	38.5%	11.5%	0%
Mathematics	07	Male	2009-10	100%	81.7%	92.9%	86.7%	13.3%	73.3%	13.3%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	88.6%	84.6%	34.6%	50%	15.4%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	82%	73.7%	42.1%	31.6%	15.8%	10.5%
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	83.3%	75.7%	43.2%	32.4%	16.2%	8.1%
Mathematics	08	Female	2009-10	100%	70.6%	83.9%	76.2%	47.6%	28.6%	14.3%	9.5%
Mathematics	08	Male	2009-10	100%	70%	80%	70.6%	35.3%	35.3%	17.6%	11.8%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	72.2%	66.7%	33.3%	33.3%	22.2%	11.1%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	89.1%	90%	60%	30%	10%	0%
Science	05	All Students	2010-11	100%	78.1%	95.2%	94.3%	62.9%	31.4%	5.7%	0%
Science	05	Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	90.3%	92.1%	60.5%	31.6%	7.9%	0%

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	White	2010-11	100%	85.5%	95.2%	94.3%	62.9%	31.4%	5.7%	0%
Science	05	Female	2009-10	100%	81.1%	85%	88%	56%	32%	12%	0%
Science	05	Female	2010-11	100%	78.6%	92.3%	87.5%	43.8%	43.8%	12.5%	0%
Science	05	Male	2009-10	100%	80.8%	95.8%	93.3%	66.7%	26.7%	6.7%	0%
Science	05	Male	2010-11	100%	77.5%	97.3%	100%	78.9%	21.1%	0%	0%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	82.1%	85.7%	57.1%	28.6%	14.3%	0%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	93.9%	95%	50%	45%	5%	0%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	86.9%	86.8%	42.1%	44.7%	13.2%	0%
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	86.7%	86.5%	43.2%	43.2%	13.5%	0%
Science	08	Female	2009-10	100%	77%	93.5%	90.5%	47.6%	42.9%	9.5%	0%
Science	08	Male	2009-10	100%	74.9%	80%	82.4%	35.3%	47.1%	17.6%	0%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	83.3%	85.2%	37%	48.1%	14.8%	0%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Cheb-Otsego-Presque Isle ESD, Johannesburg-Lewiston Area Schools, Lewiston Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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